

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Social Sciences		
ACADEMIC UNIT	Department of Social Anthropology and History		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	H-235	SEMESTER	C
COURSE TITLE	History of the Ottoman Empire, 1300-1839		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	general background		
PREREQUISITE COURSES:	none		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	yes, after consultation with the professor		
COURSE WEBSITE (URL)	http://www.sah.aegean.gr/course/i-235/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>With the successful completion of the course, students will</p> <ul style="list-style-type: none"> • acquire new knowledge about the political, social and economic developments in the Ottoman realm, thus getting a better understanding of the Greek and European history • familiarize themselves with the academic bibliography on the history of the Ottoman Empire and of the peoples under its rule • learn to recognize and understand the complex nexus of factors behind historical change in the late medieval and early modern times, especially as concerns Ottoman societies.
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma</i></p>

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

Knowledge, understanding and critical review of

- historical developments in governance, society, economy and ideas
- social and cultural developments and mentality shifts that shaped the modern world
- uses of the past in the present
- Greek history within its broader contexts.

Production of free, creative and inductive thinking.

(3) SYLLABUS

1. Concepts, terms, historiography

From the Roman to the Ottoman empire

2. Byzantium and the Turks
3. The Ottoman conquest

Ottoman Empire and Europe

4. Politics and ideology
5. Exchanges and communication

Institutions and governance

6. Social and political order
7. The sultan and his servants
8. Center and provinces
9. Town and countryside
10. Religious institutions

Transformations of the empire

11. Crisis and change
12. The consolidation of an “ancien régime”
13. Revolution and reform

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	face-to-face
USE OF INFORMATION AND	use of multimedia in teaching, course support through e-

<p>COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students</p>	class, electronic communication with students	
<p>TEACHING METHODS The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>	<p>Activity</p>	<p>Semester workload</p>
	lectures	39
	study of multimedia material	8
	study and analysis of bibliography	78
	Course total	125
<p>STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure</p> <p>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	<p>written evaluation in Greek, consisting of:</p> <p>a) multiple choice questionnaire (30%) b) short-answer questions (30%) c) open-ended questions (40%)</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

1. Goffman, Daniel, *Η Οθωμανική Αυτοκρατορία και η πρώιμη νεότερη Ευρώπη: μια νέα προσέγγιση*, μτφρ. Σ. Αγάπιος, Αθήνα: Ενάλιος, 2007.
2. İnalçık, Halil, *Η Οθωμανική Αυτοκρατορία: η κλασική εποχή, 1300-1600*, μτφρ. Μ. Κοκολάκης, Αθήνα: Αλεξάνδρεια, 1995.
3. İnalçık, Halil και Donald Quataert (επιμ.), *Οικονομική και κοινωνική ιστορία της Οθωμανικής Αυτοκρατορίας, τ. Β': 1600-1914*, μτφρ. Μ. Δημητριάδου, Αθήνα: Αλεξάνδρεια, 2011.
4. Lowry, Heath, *Η φύση του πρώιμου οθωμανικού κράτους*, μτφρ. Σ. Παπαγεωργίου, Αθήνα: Εκδόσεις Παπαζήση, 2004.
5. Παπασταματίου, Δημήτρης & Φωκίων Κοτζαγεώργης, *Ιστορία του νέου ελληνισμού κατά τη διάρκεια της οθωμανικής πολιτικής κυριαρχίας*, Αθήνα: ΣΕΑΒ, 2015.
6. Quataert, Donald, *Η Οθωμανική Αυτοκρατορία: οι τελευταίοι αιώνες 1700-1922*, μτφρ. Μ. Σαρηγιάννης, Αθήνα: Αλεξάνδρεια, 2006.
7. Ζαχαριάδου, Ελισάβετ, *Δέκα τουρκικά έγγραφα για την Μεγάλη Εκκλησία (1483-1567)*, Αθήνα: ΙΒΕ/ΕΙΕ, 1996.
8. Ζαχαριάδου, Ελισάβετ, *Ιστορία και θρύλοι των παλαιών σουλτάνων (1300-1400)*, Αθήνα: ΜΙΕΤ, 1991.
9. Zürcher, Erik J., *Σύγχρονη ιστορία της Τουρκίας*, μτφρ. Β. Κεχριώτης, Αθήνα: Αλεξάνδρεια, 2004.

- *Related academic journals:*