

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Social Anthropology and History		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	H-267	SEMESTER	C
COURSE TITLE	Contemporary European History (late 18th to early 20th cc.)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures supported by visual material and photocopies		3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background, Compulsory		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>It aims at familiarizing students with the major issues in contemporary European History.</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
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Others...
.....

(3) SYLLABUS

Content outline: This course examines the following thematic units: Industrial Revolution-French Revolution-Europe after 1815 and the revolutionary movements - Urbanization and Industrialization in the 19th century-The creation of nation states-The triumph and crisis of European capitalism (1870-1914). Special emphasis is given on the two revolutions (industrial and French) that changed the form of Europe and crucially defined the European course. Every unit is preceded by a brief introduction and chronological presentation of landmark facts as points of reference, followed by the analysis of the influential factors on the courses and mechanisms which are characteristic of new historical realities.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures, Seminars, Projections	39
	study and analysis of bibliography	60
	Study for final examinations	40
		Course total
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Final written exam in Greek language.	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

a) Basic Textbooks:

Hobsbawm, E. 2008. *Η εποχή των επαναστάσεων, 1789-1848*. ΜΙΕΤ, Αθήνα.

Hobsbawm, E. 2006. *Η εποχή του κεφαλαίου, 1848-1875*. ΜΙΕΤ, Αθήνα.

Hobsbawm, E. 2007. *Η εποχή των αυτοκρατοριών, 1875-1914*. ΜΙΕΤ, Αθήνα.

b) Additional References:

Burns, E. 2006. *Ευρωπαϊκή Ιστορία*, Επίκεντρο. Αθήνα.

Ντέιβις, Ν. 2010. *Ιστορία της Ευρώπης*, τ. Β'. Νεφέλη, Αθήνα.

- Related academic journals: