COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences
ACADEMIC UNIT	Department of Social Anthropology and History
LEVEL OF STUDIES	Undergraduate
COURSE CODE	I-284 **SEMESTER** G
COURSE TITLE	History of the Post-War World

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Special background
PREREQUISITE COURSES:	None
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	http://www.sah.aegean.gr/course/i-284/

(2) LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.
Consult Appendix A   *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*   *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*   *Guidelines for writing Learning Outcomes*

After having attended the course, students will have solid knowledge of the events, trends and transformations of post-war history with emphasis on Europe. They will have become familiar with a broad range of primary sources and historiography, which they will be able to approach critically, in order to develop their own arguments and perspectives in regards with the complex historical issues of the period.

General Competences
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	
Working in an international environment	*Criticism and self-criticism*
Working in an interdisciplinary environment	*Production of free, creative and inductive thinking*
Production of new research ideas	*......*
	Others…

…….
Search for, analysis and synthesis of data and information, with the use of the necessary technology Team work Criticism and self-criticism Production of free, creative and inductive thinking

(3) SYLLABUS

The course is divided in two parts. The first focuses on the political and economic history of the post-war period. Beginning with the Interwar and the socio-economic and psychological consequences of the Second World War, we move to the Cold War, the different political systems of Western and Eastern Europe, the European Economic Community, the process of decolonization and the emergence of the Third World. We consider the period of crisis (1973-1993), the fall of communist regimes and the revival of nationalism, with special reference to the war in Yugoslavia.

The second part of the course turns to the social and cultural history of the post-war period. We examine social transformations (urbanization, immigration, the rise of literacy, the increase of the student population, the women's place in work and politics, as well as broader social and cultural issues (gender relations, sexuality, the family, youth culture, consumerism, and social movements, such as feminism and the student, ecology, gay and disability movements). Finally, the course explores post-war science and technology, and the history of post-war Greece.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	**Use of ICT in teaching (power point presentations and audio-visual material) and in communication with students**

TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	*Activity*	*Semester workload*
	Lectures	26
	Interactive teaching	13
	Study and analysis of bibliography	56
	Preparation for final exams	55
	Total	**150**

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Final written examination Optional oral presentations and written reports

(5) ATTACHED BIBLIOGRAPHY

Course books
Mazower M., *Σκοτεινή ήπειρος: ο ευρωπαϊκός εικοστός αιώνας*, μετάφραση Κ. Κουρεμένος, Αθήνα: Αλεξάνδρεια, 2004.
Bernstein S. και P. Milza, *Ιστορία της Ευρώπης. Διάσπαση και ανοικοδόμηση της Ευρώπης, 1919 - έως σήμερα* (τ. 3), μετάφραση Αν. Δημητρακόπουλος, Αθήνα: Αλεξάνδρεια, 1994.

Suggested bibliography:
Gaillard J.-M. και A. Rowley, *Ιστορία της ευρωπαϊκής ηπείρου από το 1850 έως τα τέλη του 20ού αιώνα*, μετάφραση Α. Σαλίμπα και Π. Σαλίμπα, Αθήνα: Ι. Σιδέρης, 2003.
Hobsbawm E., *Η εποχή των άκρων: ο σύντομος εικοστός αιώνας, 1914-1991*, μετάφραση Β. Καπετανγιάννης, Αθήνα: Θεμέλιο, 1997.
Joll J., *Η Ευρώπη 1870-1970*, μετάφραση Ε. Βόγλη, Θεσσαλονίκη: Βάνιας, 2006.
Schildt A. και D. Siegfried (επιμ.), *Ανάμεσα στον Μαρξ και την Coca-cola: νεανική κουλτούρα και κοινωνική αλλαγή, 1960-1980*, μετάφραση Νίκος Ζαρταμόπουλος, Αθήνα: Κασταλία, 2010.
Αυγερίδης Μ., Ε. Γαζή και Κ. Κορνέτης (επιμ.), *Μεταπολίτευση. Η Ελλάδα στο μεταίχμιο δύο αιώνων*, Αθήνα: Θεμέλιο, 2015.
Κατσάπης Κ., *Το «πρόβλημα νεολαία»: μοντέρνοι νέοι, παράδοση και αμφισβήτηση στη μεταπολεμική Ελλάδα*, Αθήνα: Εκδόσεις Απρόβλεπτες, 2013.
Ρήγος Ά., Σ. Ι. Σεφεριάδης, Ε. Χατζηβασιλείου (επιμ.), *Η «σύντομη» δεκαετία του '60: θεσμικό*

πλαίσιο, κομματικές στρατηγικές, κοινωνικές συγκρούσεις, πολιτισμικές διεργασίες, Αθήνα: Καστανιώτης, 2008.