

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Social Sciences		
ACADEMIC UNIT	Department of Social Anthropology and History		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	PH-471	SEMESTER	D
COURSE TITLE	Introduction to political philosophy		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background course.		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	http://www.sah.aegean.gr/course/f-471/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>After having attended the course, students should be able to recognize and thoroughly present the main arguments of modern philosophical theories of politics as well as to distinguish and explain the basic concepts on which they are founded. They should also be able to classify texts of the modern politico-philosophical tradition.</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

(3) SYLLABUS

The course consists in a critical introduction to modern political philosophy. After an introductory lecture on the differences between ancient and modern political philosophy, we focus on the works of Machiavelli, Hobbes, Locke, Rousseau, Kant, Hegel and Marx. We give emphasis on the internal cohesion of each theory as well as on the historical context in which it appeared. The objective of the course is to familiarize the students with certain fundamental issues raised and treated by modern political philosophy (the state of nature and natural right, the social contract, the general will, sovereignty, legitimate power, right of resistance etc.) as well as with the differences between the theories of these philosophers.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Communication with the students	
<p style="text-align: center;">TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures; close reading (analysis and commentary) of selected passages from the works of the philosophers of the syllabus (see also bibliography).	39
	Study of the bibliography	26
	Preparation for the exams	60
Course total	125	
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Written examination at the end of the semester. The students are given two questions and two passages selected from the texts studied during the semester; they are asked to answer one of the questions and to analyze and comment one of the passages.</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Greek translations of the following works:
- Hegel G., *Elements of the Philosophy of Right*
 - Hobbes Th., *Leviathan*

-Kant I., *The Metaphysics of Morals I. The Doctrine of Right*

-Kant I., *Perpetual Peace*

-Locke J., *The Second Treatise of Government*

-Machiavelli N., *The Prince*

-Machiavelli N., *Discourses on Livy*

-Marx K., *Critique of Hegel's Philosophy of Right*

-Rousseau J.-J., *The Social Contract*

-Πλάγγεσης Γ., *Νεότερη πολιτική και κοινωνική φιλοσοφία*, University Studio Press, Θεσσαλονίκη, 2009

-Στυλιανού Α., *Θεωρίες του κοινωνικού συμβολαίου*, Πόλις, Αθήνα, 2006

Selected passages from these works are uploaded to the course webpage (OpenEclass platform).

- *Related academic journals:*