

COURSE OUTLINE

(1) GENERAL

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|--|---|----------------|---|
| SCHOOL | Social Sciences | | |
| ACADEMIC UNIT | Department of Social Anthropology and History | | |
| LEVEL OF STUDIES | undergraduate | | |
| COURSE CODE | SA-141 | SEMESTER | D |
| COURSE TITLE | Anthropological Theory | | |
| INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits | WEEKLY TEACHING HOURS | CREDITS | |
| | 3 | 5 | |
| | | | |
| | | | |
| Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d). | | | |
| COURSE TYPE general background, special background, specialised general knowledge, skills development | General background, specialised general background. | | |
| PREREQUISITE COURSES: | None. | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek. | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | Yes | | |
| COURSE WEBSITE (URL) | | | |

(2)

(2) LEARNING OUTCOMES

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|-------------------|
| Learning outcomes |
|-------------------|

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

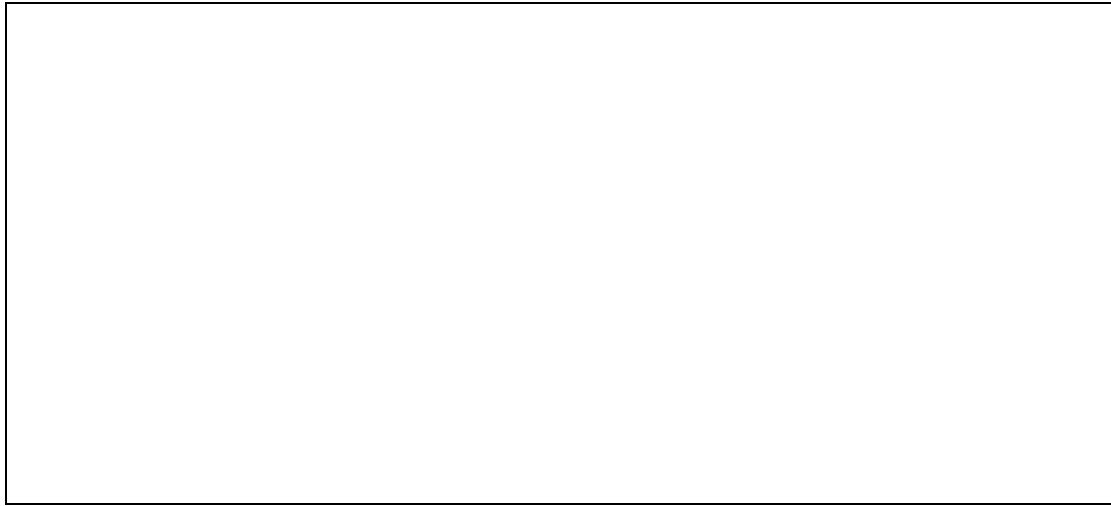
- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The course aims to make familiar the students with the basic concepts of contemporary anthropological theory and to apply these concepts to the more specialised courses of anthropology. Also, to acknowledge the connection of anthropology with other disciplines.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

| | |
|--|--|
| Search for, analysis and synthesis of data and information, with the use of the necessary technology | Project planning and management |
| Adapting to new situations | Respect for difference and multiculturalism |
| Decision-making | Respect for the natural environment |
| Working independently | Showing social, professional and ethical responsibility and sensitivity to gender issues |
| Team work | Criticism and self-criticism |
| Working in an international environment | Production of free, creative and inductive thinking |
| Working in an interdisciplinary environment | |
| Production of new research ideas | Others... |
| | |



(3)

(3) SYLLABUS

Critical presentation of the main anthropological theories (functionalism, structural functionalism, structuralism, marxism, interpretive theory, poststructuralism) and their connection to general philosophical theories. Therefore, the way in which the anthropology is connecting with other disciplines as the philosophy but also psychoanalysis will be presented. Emphasis will be given to the the transition from structuralism to post-structuralism and the contemporary theoretical issues in anthropology as subjectivity, power/knowledge, embodiment and affect. Also, the re-examination of ethnographic research and writing according to these contemporary theories and topics will be one of the main subjects of the course.

(4) TEACHING and LEARNING METHODS - EVALUATION

| | | | | | | | | | | | |
|--|---|----------|----|-------------------|----|---------------------------------------|----|-------------|---|------------------|---------|
| <p>DELIVERY Face-to-face, Distance learning, etc.</p> | <p>Face-to-face</p> | | | | | | | | | | |
| <p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students</p> | | | | | | | | | | | |
| <p>TEACHING METHODS The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p> | <table border="0"> <tr> <td>Lectures</td> <td>60</td> </tr> <tr> <td>Practice in class</td> <td>30</td> </tr> <tr> <td>Autonomous study and exam preparation</td> <td>50</td> </tr> <tr> <td>Examination</td> <td>3</td> </tr> <tr> <td> Course total</td> <td> 145</td> </tr> </table> | Lectures | 60 | Practice in class | 30 | Autonomous study and exam preparation | 50 | Examination | 3 | Course total | 145 |
| Lectures | 60 | | | | | | | | | | |
| Practice in class | 30 | | | | | | | | | | |
| Autonomous study and exam preparation | 50 | | | | | | | | | | |
| Examination | 3 | | | | | | | | | | |
| Course total | 145 | | | | | | | | | | |
| <p>STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure</p> <p>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p> | <p>Greek. Written and oral examination, public presentation.</p> | | | | | | | | | | |

(5)

(5) ATTACHED BIBLIOGRAPHY

-Marcus G.-Fischer M. 1986 Anthropology as Cultural Critique. An Experimental

Moment in the Human Sciences. Chicago & London: The University of Chicago Press.

-Γκέφου-Μαδιανού Δ. (επιμέλεια) 1998 Ανθρωπολογική θεωρία και εθνογραφία. Αθήνα : Ελληνικά Γράμματα.

-Geertz C. 2003 Η ερμηνεία των πολιτισμών. Αθήνα: Αλεξάνδρεια.

Foucault M. 1966 Les mots et les choses. Paris: Gallimard. (ελλ. μετάφραση Οι λέξεις και τα πράγματα μετ. Κ. Παπαγιώργης)

Smith Ph. 2006 Πολιτισμική θεωρία. Αθήνα: Κριτική.

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