

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Science		
ACADEMIC UNIT	Department of Social Anthropology and History		
LEVEL OF STUDIES	undergraduate		
COURSE CODE	SA-150	SEMESTER	C
COURSE TITLE	Economic Anthropology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Required –core course in curriculum		
PREREQUISITE COURSES:	none		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	http://www.sah.aegean.gr/course/i-150/ and https://eclass.aegean.gr/modules/document/?course=SA150		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The course seeks to familiarize students with the basic approaches to the concept of economics, to facilitate their understanding of the main anthropological theories on the primitive economy, exchange, the gift as well as the symbolism and morality of money. Furthermore, the course aims at providing an analytical and methodological framework for the interpretation and theoretical understanding of economic practices, behaviors and notions in diverse social and economic contexts.</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

Researching, analyzing and synthesizing data and information, with the use of the necessary technological means
Autonomous, self-motivated work
Cultivating respect for otherness and multiculturalism
Production of independent, creative and critical thinking
Demonstrating social, moral and professional responsibility and sensitivity in gender issues
Working in an international environment
Working in a multidisciplinary environment
Cultivating respect for the natural environment
Planning and management of projects
Working in groups

(3) SYLLABUS

The first part of the course focuses on the development of economic anthropology from the perspective of anthropological approaches, which are inspired by the work of Karl Marx, Emile Durkheim and Max Weber. These scholars' work is grounded in the contestation of the view that self-interest is rooted in human nature. In relation to this issue, the course examines the basic

approaches of the “economics” concept. The course also presents, through a critical lens, anthropological theories on exchange, gift and barter. It aims to enable students to understand that familiar practices and notions are foreign to other societies where access to goods and services is not mediated by money, but depends on belonging to groups, which are formed on the basis of kinship, religion, locality etc. As far as money and exchange are concerned, the course provides an analysis of the views of Simmel and K. Marx, as well as anthropological approaches of money -its morality and symbolism. In the part of the syllabus dealing with consumption, the course turns to how certain commodities are viewed as necessary or desirable and are placed high on a hierarchy with reference to their value and attributed meaning in diverse social contexts. At the same time, current approaches are examined, which recognize the active role of consumers in the production of culture.

The second part of the course includes special issues/themes, which are intended to provide an understanding of the following theories and related concepts: modernization, development and the world system. All along, emphasis is attributed to processes of socioeconomic transformation and, especially, to the approach of the anthropological political economy.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Teaching in classroom																							
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	In the classroom, the teaching method involves the use of power point, other visual means, documentaries, as well as the internet. Students έχουν have have access to the eclass course site.																							
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="443 725 775 763">Activity</th> <th data-bbox="780 725 1104 763">Semester workload</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 770 775 797">Lectures</td> <td data-bbox="780 770 1104 797">40</td> </tr> <tr> <td data-bbox="443 804 775 904">Study and analysis of relevant bibliography (articles)</td> <td data-bbox="780 804 1104 904">20</td> </tr> <tr> <td data-bbox="443 911 775 976">In class presentations assigned to students</td> <td data-bbox="780 911 1104 976">40</td> </tr> <tr> <td data-bbox="443 983 775 1084">Independent study/preparation for exams</td> <td data-bbox="780 983 1104 1084">40</td> </tr> <tr> <td data-bbox="443 1090 775 1120">Final exam</td> <td data-bbox="780 1090 1104 1120">3</td> </tr> <tr> <td data-bbox="443 1126 775 1155"></td> <td data-bbox="780 1126 1104 1155"></td> </tr> <tr> <td data-bbox="443 1162 775 1191"></td> <td data-bbox="780 1162 1104 1191"></td> </tr> <tr> <td data-bbox="443 1198 775 1227"></td> <td data-bbox="780 1198 1104 1227"></td> </tr> <tr> <td data-bbox="443 1234 775 1263"></td> <td data-bbox="780 1234 1104 1263"></td> </tr> <tr> <td data-bbox="443 1270 775 1299">Course total</td> <td data-bbox="780 1270 1104 1299">143</td> </tr> </tbody> </table>		Activity	Semester workload	Lectures	40	Study and analysis of relevant bibliography (articles)	20	In class presentations assigned to students	40	Independent study/preparation for exams	40	Final exam	3									Course total	143
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions,</i></p>	Final exams are held at the end of the semester during exam period.																							

*problem solving,
written work,
essay/report, oral
examination, public
presentation,
laboratory work,
clinical examination
of patient, art
interpretation,
other*

*Specifically-defined
evaluation criteria
are given, and if
and where they are
accessible to
students.*

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Narotzky, S., 2007, *Οικονομική Ανθρωπολογία: Νέοι Προσανατολισμοί*

Wilk, R. & L. Cliggett, 2010, *Οικονομίες και Πολιτισμός*. Αθήνα: Εκδ. Κριτική.

Μωσ, Μαρσέλ, 1979, *Το Δώρο: Μορφές και Λειτουργίες της Ανταλλαγής*,

Gudeman, Stephen, 2009, *Η ανθρωπολογία της οικονομίας*. Αθήνα: Εκδόσεις Πολύτροπον.

- Related academic journals:

Σύγχρονα Θέματα

Anthropological Quarterly