COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences
ACADEMIC UNIT	Department of Social Anthropology and History
LEVEL OF STUDIES	UNDERGRADUATE
COURSE CODE	W/S-023 **SEMESTER** H
COURSE TITLE	Summer Practice Program

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	1	8
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	general background and skills development
PREREQUISITE COURSES:	Students have to successively complete 12 of curriculum courses to attend an Internship course
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	http://en.sah.aegean.gr/undergraduate-program/summer-practice-program/

(2) LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A
- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The Summer Practice Program (SPP) is designed for the undergraduate students of the Department that attend their third and fourth years of studies. At the end of each academic year, the students are given the opportunity to work in the public and the private sector during the month of July (or August in some cases) and been paid by the SPP. Students find work at historic archives, research centers and foundations, museums, non-governmental organizations, etc.

General Competences
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*

Working in an interdisciplinary environment	……
Production of new research ideas	Others…
	……

Showing social, professional and ethical responsibility and sensitivity to gender issues
Showing social, professional and ethical responsibility and sensitivity to the issue of collective and social memory
Showing social, professional and ethical responsibility and sensitivity to the issue to the refugee and migration issues
Adapting in new situations
Team work
Working independently
Criticism and self-criticism
Production of new research ideas

(3) SYLLABUS

Summer Practice Program contains 3 stages:

1. Learning about the Summer Practice Program and selecting carrier

- Students' participation in the informative meeting organized by the Department Coordinator of the Summer Practice Program
- Submitting application for participating in the Summer Practice Program
- Being registered on ATLAS system
- Looking for position and selecting carrier in cooperation with the Careers Service and Summer Practice Program Office

2. Elaborating Summer Practice

- Contract is signed up by the three program's partners (Student-Carrier- Research Office) Selection of supervisor according to the subject of Summer Practice
- Acquiring security service number and opening a banking account for the deposit of the payment
- Entering into carrier's working structure
- Filling in the program evaluation questionnaire
- Carrier signs up student's attendance verification for the job period

3. Report submission and Completion Processes

- Student submits a detailed report relating to the kind of work executed by him/her over the time of his/her Summer Practice on the Carrier. He/she has also to include in it his/her opinion as to whether the undergraduate program of the Department helped him/her on his/her job.
- Correcting the report in cooperation with the supervisor
- Payment of Summer Practice Program fees

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face

USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	The evaluation work is performed through the final report written by the students	
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	*Activity*	*Semester workload*
	Meetings with the supervisor	3
	fieldwork	165
	essay writing	32
	Course total	**178**
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Final report based on student's working experience on a carrier.	

(4) ATTACHED BIBLIOGRAPHY

The course does not prepare students for research activities