

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Department of Social Anthropology and History		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	W-S-043	SEMESTER	G
COURSE TITLE	Hospitality and cultural differentiation		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General Background		
PREREQUISITE COURSES:	Greek ethnography		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	http://www.sah.aegean.gr/course/pas-042/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>In this seminar, that combines class discussion with a small research exercise, students become familiarized with the theoretical and methodological issues that emerge in the study of alterity in the context of migration through the example of “hospitality”. The participants are invited to critical reflect on the culturally informed practices of receiving and interacting with the ethno-cultural other, practices with which they have great familiarity. In this sense the seminar is an exercise in “de-familiarization”. At the same time, students are engaged in an in depth analysis of the “refugee and migration issue” through the angle of “host-guest” interaction and become aware of the important political and social implications of the use of the language of “hospitality” in humanitarian management. They also cultivate their research skills.</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

This seminar contributes to methodological self-awareness. It also invites critical self-reflection on the production of sociality and the management of difference. On a more technical, methodological level, through an ethnographic exercise students become acquainted with some central issues in the setting up of a research project in the difficult context of “auto anthropology”. They are also trained in writing up a synthetic anthropological essay.

(3) SYLLABUS

This seminar focuses on the experience of the refugee and migration crisis of the last decade through the analysis of the emic concept of “hospitality”. The seminar discusses various theories and ways of analyzing hospitality in a multiplicity of contexts and opts for treating “hospitality as a local, symbolically constructed category, a category that is central in the production of difference in modern Greek society. “Hospitality” is analyzed in its multiple forms as a hierarchical structure, in its contradictory composition by two opposed attitudes, xenophilia and xenophobia, and in connection to a relativistic “regime of difference” that historically prevails in Greek society. On these terms “hospitality” is employed as a lens for the understanding of the recent “refugee crisis” and the interaction of the multiplicity of actors involved in the crisis at the local level.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Students have access to the page of the course in eclass	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity,</i>	Activity	Semester workload
	Seminars	15
	Presentations in class	9
	Class discussion	15

<p>etc.</p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>		
	Autonomous study and exam preparation	60
	Final essay	55
	Course total	154
<p>STUDENT PERFORMANCE EVALUATION</p> <p>Description of the evaluation procedure</p> <p>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	Final examination	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Παπαταξιάρχης, Ε. (επιμ.), Περιπέτειες της ετερότητας, δεύτερη έκδοση, Αθήνα: Αλεξάνδρεια, 2014

M. Herzfeld, «As in your own house': hospitality, ethnography, and the stereotype of Mediterranean society». Honor and Shame and the Unity of the Mediterranean (1987): 75-89

Pitt-Rivers, J., 'The law of hospitality'. Στο The Fate of Shechem or the Politics of Sex, σ. 94-112, 1977.

J. du Boulay, «Strangers and gifts: Hostility and hospitality in rural Greece». Journal of Mediterranean Studies 1:27-53, 1991.

Ε. Παπαταξιάρχης, «Στην άκρη του βλέμματος: Η κρίση της «φιλοξενίας» την εποχή των διαπερατών συνόρων». Σύγχρονα Θέματα 107, 2009.

Ε. Παπαταξιάρχης, «Ο αδιανόητος ρατσισμός: Η πολιτικοποίηση της «φιλοξενίας» την εποχή της κρίσης. Σύγχρονα Θέματα 127, 2014

Rozakou, K., The biopolitics of hospitality, American Ethnologist 39, 2012

Derrida, J., Περί φιλοξενίας. Αθήνα: Εκκρεμές, 2006.

Bauman, Z., «The making and unmaking of strangers». Στο P. Werbner και T. Modood (επιμ.), *Debating Cultural Hybridity: Multi-Cultural Identities and the Politics of Anti-Racism*. Λονδίνο: Zed Books, 1997

Παύλου, Μ. και Α. Σκουλαρίκη (επιμ.), *Μετανάστες και μειονότητες*. Βιβλιόραμα, 2009

Παύλου, Μ. και Δ. Χριστόπουλος (επιμ.), *Η Ελλάδα της μετανάστευσης*. Κριτική, 2004

Τρουμπέτα, Σ. (επιμ.), *Το προσφυγικό και μεταναστευτικό ζήτημα*, Αθήνα: Παπαζήσης, 2012